

Questions:

What is the research question you've been investigating? How technology plagiarism does affect academic writing?

Write a paragraph synthesizing what you've found sources to be saying about your issue. Despite the positive contribution of technological advancement, it has emerged that it has brought with it some detrimental effects to originality in academic writing since it encourages plagiarism. Internet is increasingly becoming the most accessible and reliable source of information to many people, with increasing number of colleges offering online degrees. The colleges which are expected to encourage originality of ideas are compromising the standards and plagiarism seems to be on the rise. Hence producing novice professionals and threatens the quality of education in the present colleges.

Create a works cited entry for the primary source you've found. Refer to Rules for Writers if you're unsure how to cite that type of source. www.wesleybedrosian.com

Write a paragraph summarizing your primary source. In your summary, include a statement about what the source is obviously or directly trying to say. The source shows a person tearing off a portion of text from a computer display unit. It shows that technology is being used as a means to accessing information from internet which is increasingly becoming the major source of information. The manner in which the information is obtained depicts academic plagiarism; since the information is retrieved and presented in its direct form from the source. The original source is destroyed, showing the effects of plagiarism. The source primarily illustrates the effects of academic plagiarism on academic writing.

Who is the author? Don't just say the name but say what you know about the person's career, beliefs, cultural background, etc. How might this information affect how you interpret the author's message? The author is a writer who beliefs in originality of ideas. He totally disagrees with the present technological practices which promote plagiarism and holds the idea that is the problem is not resolved; originality in academic writing will be forgotten. He is conservative in nature from the way he distances himself with the present and seems to agree with the old practices and ideals. This affects the interpretation of the author's message as it creates some form of misinterpretation.

Review "Steps to Analyzing a Text Rhetorically" in Inquiry on p. 35. Then answer the following questions:

What is the situation for this source? Why might it be relevant to your issue? The situation for the primary source is academic and it is relevant to the subject of study.

What is the author's purpose? Why might it be relevant to your issue? The purpose of the author is to use an illustration to show the effects of plagiarism on academic writing. This is relevant because the illustration used show a person tearing off a page of text from a computer display unit showing the application of technology in plagiarism. Illustration links directly technology to the issue of plagiarism.

Who is the writer's audience? How might this affect the type of assumptions the author makes, the message s/he offers, the style of communication, etc.? The audience are the readers of magazines and publications. The use of the illustration shows that majority of the audience are young people. This means that because of their level of understanding, there can be some form of misinterpretation because the illustration contradicts the reality; it is not possible to tear off a text page from a computer. Although the style of communication can be suitable for the audience, there is a possibility of misunderstanding.

What is one slanted or charged detail or flawed piece of logic that this source includes? The illustration literally shows a person tearing off a page from the text on a computer display unit. This means that the information obtained is used directly without even the minor alteration. The original source of information is destroyed. The illustration can be interpreted to mean that once information has been retrieved from the original source, there is no available copy left in the original source. The source is deprived of information completely, eventually depleting the valuable information store.

What does this detail have to do with your issue? What would your secondary sources have to say about it? The details on the primary source make it difficult for a reader to understand the concept of academic plagiarism because it contradicts with the reality, (Makan, 35). The secondary sources clearly explain how technology plagiarism is done. Motoko says that Macmillan, which is a high-ranked publisher and among the largest in book publishing is being noted as introducing software that could help individuals to edit the contents of the original versions of the respective books and coming up with new versions (Motoko). This hurts originality within the academic field, (Chan, 31). If someone will produce original works, and such software developed, definitely within a short period, the original context will have been distorted and unrecognized which brings down originality in the academic field, (Howard 3-15).

What is one assumption that your primary source makes? The primary source makes the assumption that the reader does not get confused by the illustration of plagiarism using a person tearing off a page from a text on a computer; since this is a contradiction of the reality.

What does this assumption have to do with your issue? What would your secondary sources have to say about it? The explanation of how technology plagiarism takes place and its effects on academic writing makes the reader to understand the meaning depicted by the illustration. From the secondary sources, the reader gets a clear perspective of how plagiarism takes place. With the introduction of the software, the users will also be able to delete content or rewrite the equation, illustrations and the paragraphs at their own pleasure (Scanlon 161-165). All what they need to do is to go online and subscribe and from there, the user will be able to do all that pertains editing the book and coming up with newer versions, (Motoko).

What is one other significant detail that relates to your issue? What makes it significant? The primary source illustrates the fact that online source is becoming the principal source of information. The online industry promotes practices that enhance plagiarism in academic writing. The illustration is essential for emphasizing the effects of technology plagiarism which is the main objective of the research.

What would your secondary sources have to say about this detail? Secondary sources blame online resources for supporting plagiarism. Especially in the modern day where technology has advanced and most of the world's population own computers and have access to Internet,

plagiarism has become quite a common act in the online industry (Mazzeo 750-751). It is evident from Kalyn's article that online resources and advancement brings about practices which are supporting plagiarism (kalyn, 53)

Given the details you have analyzed above, what is this primary source indirectly saying about your issue, regardless of whether the author realizes it or not? (This message should be different from the one you gave in your initial summary.) The primary source indirectly says that online plagiarism destroys originality of ideas and retards academic growth. Through plagiarism, colleges produce incompetent professionals who rely on cheating and pass on the same problem to the young generation hence degrading the quality of education. If adequate measure are not sought to curb plagiarism, the whole system will be a mess and education will lose its meaning.