

Going through high school is not quite an easy ordeal especially for the students who are underprivileged to start off their education from a vocational education platform just like professor Mike Rose did. But this does not mean that students who are unlucky to find themselves in such a situation will end up being failures. Hardships in school are quite a normal phenomena but some of these hardships that students undergo are created by individual especially teachers who are incompetent in their work. The most interesting thing about the ordeal that professor Rose presents in his book 'I just wanna be Average' is that it gives a reflection on real experiences that happen in schools rather than basing his arguments on fictions and here say. His account is quite a familiar one for anybody who has gone through high school.

One thing that quite appealing about the story that professor Rose tells is that he does not beat around the bushes in criticizing the weaknesses of the education system that parents are throwing their children to each and every day oblivious of what their children have to contend with. The several reasons that Professor Rose describes as the ones that cause students to fail in high school are the reasons that teachers who claim to be the fountains of knowledge do not seem to recognize. If these teachers cannot understand and effectively address student's problems then the blame for failures cannot be blamed on the student but rather on the teachers and the entire education system. Professor Rose does not hesitate to tell of the likes of these teachers who can otherwise be described as either underprepared during their training or incompetent. These are the types of teachers who waste the students and make them write off of the school system (Mike, 2006). As professor Rose puts it out most of the students have a lot of potential in them only that most teachers are so insensitive and incompetent to know how to nurture this knowledge and maximize on the students potentials. Instead most of the teachers repress this potential by carelessly handling the students such that they develop fears inside them or generally lack interest towards education (Mike, 2006). A very common case of how the teacher as the representatives of the education system destroy the potentials of students is by using negative degrading and humiliating labels to describe weak student rather than using positive encouraging labels that will make the students reflect on themselves and work towards improvements rather than hating on themselves.

The fact that a student can easily relate to the stories that Professor Rose describes in the book is a reason big enough for any realistic student to deeply fall in love with the article. Being surrounded in an environment where teachers are always reasoning as if students ought to be angels who are all gifted in education in equal amounts, a student is bound to like the approach that Professor Rose uses all through the text. As a matter of fact, she has gone out of her big shoes and put on those that are exactly put on by students. She is simply talking directly to the students in a manner that is very attractive and realistic (Mike, 2006). Professor Rose addresses the very issues that students feel that teachers ignore while teaching or talking to them and this is very pleasing. Differences and difficulties that teachers ordinarily turn a blind eye on are clearly addressed by Professor Rose. As a matter of fact, this act of openness and being realistic in addressing the issue at hand clearly helps a frustrated student to come to realization to the relieving fact that someone somewhere understands what they go through hence they are not in it all alone.

The initial reaction that an ordinary student would give the book is the attitude that he or she is bored with the volume of the article. Students are bored by large volume books or articles which talk largely of vague and abstract things. This is totally unlike the article by Professor Rose. Once one gets deep in to the article the boring attitude is likely to fade away very fast given the fact that personal stories that she offers to the reader have a great amount of credit. The fact that a student can read through the article and realize that Professor Rose is not only enticing the reader but is offering very credible personal experiences which by all means are realistic and true makes one fall

in love with the book (Mike, 2006). It is not written based on social expectations of a professor but on credible stories which only pushes the reader to loving the article.

It is very clear from the illustrations given above that it would be very mean to expect a student not to fall in love with the text written by Professor Rose. As a matter of fact, *I Just Wanna Be Average* offers a deep ground of comfort for not only frustrated students but also teachers who feel frustrated by some of their students.

References

Mike, R. "I Just Wanna Be Average". Knepler's (2007). *In Crossing Cultures: Readings for Composition*. New York: Wadsworth.